

M. ED DEGREE SECOND SEMESTER END ASSESSMENT

GUMED - TS-IE2: ADDRESSING THE DIVERSE NEEDS IN INCLUSIVE SETTING

APRIL 2025

Time: 3.00 pm – 5.00 pm

Total Marks: 50

Answer in 300 words

Each question carries 10 Marks

Q1. "There are several provisions in our constitution that provide the base for protecting the rights of the socially disadvantaged groups and assure that they are provided with education and protected by the law." Elaborate on these provisions.

OR

Q2. What is the need for development of socially disadvantaged groups? Elaborate on the role of various five-year plans for equity and education of socially disadvantaged groups.

Q3. Explain the types of physical impairments. How will you identify physically impaired children in your class?

OR

Q4. Elaborate on the role of National Association for the Blind in assisting the children with vision impairment.

Q5. What are the specialised approaches for helping the children with learning disabilities? As a teacher educator what would be your recommendations for accommodating these children.

OR

Q6. Elaborate on the concept of cerebral palsy and different assessment methods used to diagnose a child with cerebral palsy.

Q7. Why curricular adaptation is relevant in today's classroom? Explain the curriculum adaptations that can be made in non-academic areas for meeting needs of diverse learners.

OR

Q8. What are the different principles of UDL? With relevant examples explain how you will apply these principles in your classroom to make your teaching effective.

Q9. Elaborate on the concept of intellectual disability. How is it different from mental illness?

OR

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GUMED - TC3: RESEARCH METHODS IN EDUCATION

APRIL 2025 -

Time: 3.00pm – 5.00pm

Total Marks: 50

Answer any Five Questions

Each question carries 10 Marks

Q1. Briefly discuss research in education.

OR

Q2. Write any four components of research proposal and its significance. Explain conceptual framework with an example.

Q3. Differentiate between True and Quasi experimental design in Quantitative Research. Explain any four types of the True experimental design.

OR

Q4. Discuss concept, significance and relevance of qualitative research in education

Q5. Explain the following concepts:

- i. Population and sample.
- ii. Concept of sampling unit,
- iii. Representativeness of a sample
- iv. Sampling error
- v. Non-sampling error

OR

Q6. Differentiate between Probability Sampling and Non-Probability Sampling method. Explain any four types of non-probability sampling in research.

Q7. How qualitative data is analysed? Explain different scales of measurement used in educational research.

OR

Q8. Explain quantitative data analysis. Write down any four methods of processing data in tabular and graphical representation.

Q9. As a teacher educator critically evaluate how will you enhance research attitude amongst prospective teachers?

OR

Q10. Describe the Qualitative and Quantitative nature of data. Explain any four types of correlation in statistics.

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**GUMED – TS-IE1: UNDERSTANDING AND DEVELOPMENT OF INCLUSIVE
EDUCATION**

APRIL 2025

Time: 3.00 pm – 5.00 pm

Total Marks: 50

Answer in 300 words

Each question carries 10 Marks

1. Give a brief outline of measures taken to promote inclusive education through SSA.

OR

2. Explain the role of special educators in inclusive education.

3. Give a brief outline of the Rights of Persons with Disabilities Act, 2016.

OR

4. Discuss the scope of inclusive education in India.

5. Give a short note on the Salamanca Statement.

OR

6. Discuss how we can integrate full inclusion in education.

7. How the Rehabilitation Council of India plays a key role in inclusive education.

OR

8. Discuss the role of the community in providing better inclusive education.

9. Briefly explain the role of NGOs in supporting diverse needs in inclusive education.

OR

10. How can we motivate children with learning syndromes?

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GUMED – PC3: PSYCHOLOGY OF LEARNING AND DEVELOPMENT

APRIL 2025

Time: 3.00 pm – 5.00 pm

Total Marks: 50

Answer in 300 words

Each question carries 10 Marks

Q1. Explain the growth and development of learners along with different principles it follows.

OR

Q2. State the emotional development theory by Harry Harlow and John Bowlby with its educational implications.

Q3. What are the key concepts in the theory of language development proposed by Noam Chomsky?

OR

Q4. Explain the different stages of Eric Erickson's theory of Psycho Social development.

Q5. Explain the meaning of learning and different types of learning.

OR

Q6. Write short notes on critical thinking, logical reasoning and problem solving.

Q7. Discuss different areas of individual differences.

OR

Q8. Explain the differences based on cognitive abilities in children such as giftedness, slow learners, learning disability and under achievement. Discuss the different ways to help them for effective learning.

Q9. Explain different strategies to deal with diversity among learners.

OR

Q10. Explain the role of guidance and counselling in the mental health of students.