

M. ED DEGREE SECOND SEMESTER END ASSESSMENT

GUMED - TS-IE2: ADDRESSING THE DIVERSE NEEDS IN INCLUSIVE SETTING

MAY 2024

Time: 3.00 pm – 5.00 pm

Total Marks: 50

Answer in 300 words

Each question carries 10 Marks

Q1. Write an essay on the educational barriers faced by the socially disadvantaged sections of society in India. Also suggest some suitable measures to overcome them.

OR

Q2. Elaborate on the various provisions of our constitution that makes sure that the vulnerable groups of our society are provided with education and protected by the law.

Q3. Elaborate on the types of deaf-blindness. What are the different ways by which we can educate a deaf-blind child?

OR

Q4. What are the different signs of physical impairments in children? Explain the classroom adaptations that can be made to accommodate students with physical disabilities.

Q5. What are the characteristics of children suffering from autism spectrum disorders? Explain the types of autism.

OR

Q6. Explain in brief the types of learning disabilities and the educational provisions given to such children.

Q7. "As a result of RTE 2009, the composition of classrooms is changing". Critically evaluate this statement with an emphasis on teaching in today's inclusive classroom.

OR

Q8. How is curriculum adaptation different from curriculum modification? Explain the different principles and examples of curriculum adaptations?

Q9. Who are gifted children? Explain the different educational provisions given to them.

OR

Q10. What is cerebral palsy? As a teacher how will you identify a child with cerebral palsy. What are the educational provisions provided to these children?

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M. ED DEGREE SECOND SEMESTER END ASSESSMENT

GUMED - TC3: RESEARCH METHODS IN EDUCATION

MAY 2024

Time: 3.00 pm – 5.00 pm

Total Marks: 50

Answer in 300 words

Each question carries 10 Marks

Q1. Define the term variable and construct. Explain any four types of variables in educational research.

OR

Q2. Explain the concept of the research problem and describe the important sources of problem selection.

Q3. Write a note on quasi-experimental design in quantitative research and explain any four types of the same.

OR

Q4. Explain the internal and external validity of the research designs.

Q5. Define Tools and Techniques of data collection given below:

- i. Observation
- ii. Interview
- iii. portfolio
- iv. Psychological Tests,
- v. Achievement Tests and Diagnostic Tests

OR

Q6. Describe the reliability and validity of a tool and different methods to establish the same.

Q7. Write a note on qualitative data analysis and quantitative data analysis.

OR

Q8. Give a full account of Multiple and Partial Correlation and Linear Regression

Q9. Write a note on sampling methods and any three types of non-probability sampling in research.

OR

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M. ED DEGREE SECOND SEMESTER END ASSESSMENT

**GUMED - TS-IE1: UNDERSTANDING AND DEVELOPMENT OF INCLUSIVE
EDUCATION**

MAY 2024

**Time: 3.00 pm – 5.00 pm
50**

Total Marks:

Answer in 300 words

Each question carries 10 Marks

Q1. Explain the different Roles of NGOs in promoting Inclusive Education

OR

Q2. How can we equip Shadow Teachers in Inclusive Education?

Q3. How Individualized Education Plans help students with special needs and care?

OR

Q4. Give a short note on the role of the Rehabilitation Council of India (RCI)

Q5. What are the crucial problems faced by key teachers in Inclusive Education?

OR

Q6. What are the steps taken by your state to promote inclusive Education?

Q7. What are the strategies we can adopt for equipping teachers for Inclusive Education?

OR

Q8. List down the various principles in UNCRC.

Q9. Discuss the various strategies for helping children with Learning Disabilities.

OR

Q10. Why does proper inclusion fail in India?

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Second
M. ED DEGREE FOURTH SEMESTER END ASSESSMENT

GUMED – PC3: PSYCHOLOGY OF LEARNING AND DEVELOPMENT

MAY 2024

Time: 3.00 pm – 5.00 pm

Total Marks: 50

Answer in 300 words

Each question carries 10 Marks

Q1. Explain Kohlberg's stages of moral reasoning and its implications for teaching-learning.

OR

Q2. Critically analyse different dimensions of development of learners in relation to Eric Ericksons Psychosocial Developmental theory.

Q3. Explain the basic principles of Constructivism and their relevance to the present classroom practice.

OR

Q4. Explain the Cognitive approach of Motivation and the types of strategies that you will inculcate to motivate the learner.

Q5. Explain the predominant learning styles and strategies to cater to the needs of differences in learners based on the choice of learning style.

OR

Q6. Explain Behavioural disorder, their types, causes and how can you help the students with behavioural disorders.

Q7. Suggest few strategies to create a Conducive learning environment in an inclusive classroom.

OR

Q8. List out any three programmes for improving the mental health of teachers.

Q9. Briefly explain the causes and educational provisions provided for slow learners.

OR

Q10. List out some strategies to deal with culturally, ethnically and linguistically diverse