

GOA UNIVERSITY

M. ED DEGREE FIRST SEMESTER END ASSESSMENT

GUMED – PC1: INTRODUCTION TO EDUCATION STUDIES

NOVEMBER 2025

Time: 3.00 pm – 5.00 pm

Total Marks: 50

Answer any Five Questions (Not Exceeding 300 words)

Each question carries 10 Marks

Q1. Compare and contrast the narrow and broader meanings of education. Write some aims of education that help to achieve the narrower and broader aims of education.

OR

Q2. Explain R. S. Peters' concept of education as initiation. How can a teacher act as an initiator of knowledge, values, and self-realisation among students?

Q3. Explain how different foundations of education shape classroom practices and learning outcomes.

OR

Q4. "Education as a discipline sustains itself through the transmission, production, and preservation of knowledge." Explain this statement in the context of criterion 9.

Q5. Explain how motivation, aspiration, and attitude collectively influence a learner's academic achievement.

OR

Q6. "Globalisation has transformed education into a competitive global community". Elaborate on this statement.

Q7. What was Aristotle's theory of education? Give a short note on Aristotle's concept of education as presented in *The Politics*.

OR

Q8. Critically evaluate John Dewey's thoughts on education with reference to the articles as written in *My Pedagogic Creed*.

Q9. Describe education as a process, a product, and a means of growth. How are these interrelated?

OR

Q10. As an Educator, what different strategies will you suggest to promote the Idealistic theory of education? Explain with relevant examples.

GOA UNIVERSITY

M. ED DEGREE FIRST SEMESTER END ASSESSMENT

GUMED – PC2: HISTORY, POLITICAL ECONOMY OF EDUCATION

NOVEMBER 2025

Time: 3.00 pm – 5.00 pm

Total Marks: 50

**Answer any Five Questions (Not Exceeding 300 words)
Each question carries 10 Marks**

Q1. How do government policies change the facets of Education?

OR

Q2. Write a short note on the need for Schooling.

Q3. How does the Geopolitical system affect the economic development of a Nation?

OR

Q4. Explain the economic functions of Schooling.

Q5. How does IPR empower Higher Education in India?

OR

Q6. Discuss the role of WIPO in promoting the knowledge economy.

Q7. Give a Short note on the relevance of Gandhiji's Nai Talim in today's Education sector.

OR

Q8. Give a short note on Vedic Education.

Q9. Explain the basic structure of Medieval Education in India.

OR

Q10. Discuss the role of Educators in preserving the indigenous knowledge.

GOA UNIVERSITY

M. ED DEGREE FIRST SEMESTER END ASSESSMENT

GUMED – TEC1: TEACHER EDUCATION 1

NOVEMBER 2025

Time: 3.00 pm – 5.00 pm

Total Marks: 50

Answer any Five Questions (Not Exceeding 300 words)

Each question carries 10 Marks

Q1. Reflect on how the changing roles and responsibilities of teachers in India have influenced the design of teacher education programmes.

OR

Q2. Critically examine the impact of the Learning: The Treasure Within report on modern teacher education practices in India.

Q3. Write the functions of the following Teacher education institutions:

- a) Elementary Teacher Education Institutions
- b) Colleges of Education

OR

Q4. Explain how DIETs and CTEs contribute to improving the quality of teacher education at the district and state levels.

Q5. Illustrate how ICT and multimedia can be effectively used in the transaction of foundation courses in teacher education.

OR

Q6. Write in brief and explain the feedback cycle in learning.

Q7. Write in brief, the role of workshops and panel discussions for in-service teachers to enhance their reflective teaching practices.

OR

Q8. Discuss the role of self-study and participation in professional seminars in ensuring lifelong learning among teachers.

Q9. As a teacher educator, how would you use portfolio assessment to promote reflective practices among your student teachers?

OR

Q10. What is the significance of vocational education in India?

GOA UNIVERSITY

M. ED DEGREE FIRST SEMESTER END ASSESSMENT

GUMED – CLS-ELE1: ELEMENTARY EDUCATION 1

NOVEMBER 2025

Time: 3.00 pm – 5.00 pm

Total Marks: 50

Answer any Five Questions (Not Exceeding 300 words)

Each question carries 10 Marks

1. Describe the role of Panchayati Raj Institutions (PRIs) and Urban Local Bodies in the administration and management of elementary education at various levels.

OR

2. Explain the role of different Education Commissions in the improvement of elementary education.
3. Evaluate the role of Sarva Shiksha Abhiyan (SSA) and Mid-Day Meal scheme (MDM) in the eradication of illiteracy.

OR

4. Explain any four state projects as implementation Strategies for Elementary Education.
5. Evaluate the concept of holistic development of learners. Write about different principles of curriculum development at the elementary level.

OR

6. Write the meaning of continuous and comprehensive evaluation and describe its functions in the process of learning and teaching at the elementary level.
7. Enumerate the challenges of bringing all children in the same school (with special reference to children with disabilities, children from weaker and socially disadvantaged backgrounds).

OR

8. Evaluate the shift from segregated education and integrated education to inclusive education.
9. Critically evaluate the status of Elementary education in India.

OR

10. As a teacher, how are you going to plan and implement special activities to make elementary education an interesting, joyful and relevant experience for children?