

**GOA UNIVERSITY**

**M. ED DEGREE THIRD SEMESTER END ASSESSMENT**

**GUMED – TS-IE3: CONCERNS, CHALLENGES AND ISSUES IN INCLUSIVE  
EDUCATION**

**NOVEMBER 2025**

**Time: 3.00 pm – 5.00 pm**

**Total Marks: 50**

**Answer any Five Questions (Not Exceeding 300 words)**

**Each question carries 10 Marks**

Q1. Explain the different types of student support service programmes.

**OR**

Q2. Describe the role of Special Educators for promoting inclusivity in classrooms.

Q3. Describe the type of research methods used in inclusive Education.

**OR**

Q4. Describe the importance of case studies in inclusive Education Research.

Q5. Write a brief about professional development programs for inclusive Education teachers.

**OR**

Q6. Give a short note on an inclusive curriculum at the international level.

Q7. What are the various issues and concerns in the implementation of inclusive Education in India?

**OR**

Q8. Why does an inclusive education system need an alternative assessment and evaluation system?

Q9. What is the significance of special education in India?

**OR**

Q10. Give a brief note on ethnographical research in Inclusive Education.

**GOA UNIVERSITY**

**M. ED DEGREE THIRD SEMESTER END ASSESSMENT**

**GUMED – PC4: PHILOSOPHY OF EDUCATION**

**NOVEMBER 2025**

**Time: 3.00 pm – 5.00 pm**

**Total Marks: 50**

**Answer any Five Questions (Not Exceeding 300 words)  
Each question carries 10 Marks**

Q1. Explain the Meaning, Scope, and Functions of Philosophy of Education.

**OR**

Q2. Discuss how different philosophical outlooks influence metaphysics and epistemology.

Q3. Explain any five pramanas as valid means of knowledge according to Indian epistemology. Illustrate each with practical classroom examples.

**OR**

Q4. How are Orthodox schools of Indian philosophy different from Heterodox schools of Indian Philosophy? Elaborate on any one heterodox school of Indian philosophy.

Q5. Define knowledge from various perspectives? Explain how knowledge can be validated.

**OR**

Q6. What do you understand by the limited and limitless nature of knowledge? In what ways can teachers address the limited and limitless nature of knowledge while planning instruction?

Q7. If you were to create a "Curriculum of Values" for the 21st century, what values would you include and why? Describe the methods you would use to nurture them in students.

**OR**

Q8. What do you understand by Globalization? What is the impact of globalization on the purpose of education?

Q9. Explain the interrelationship between academic disciplines and school subjects. Why is it important for teachers to understand both?

**OR**

Q10. "We have grown richer in knowledge but poorer in values". Reflect on this statement

GOA UNIVERSITY

M. ED DEGREE THIRD SEMESTER END ASSESSMENT

GUMED - TC4: ADVANCED RESEARCH METHODOLOGY IN EDUCATION

NOVEMBER 2025

Time: 3.00 pm - 5.00 pm

Total Marks: 50

Answer any Five Questions (Not Exceeding 300 words)  
Each question carries 10 Marks

Q1. Explain Parametric testing of Hypothesis with reference to concepts of

- (a). One-tailed and Two-tailed Test
- (b). Type 1 and Type 2 Error

OR

Q2. How to test the significance of the difference between Means and variances? Differentiate between the T-test and the Z-test.

Q3. Define non-parametric statistics in education, its uses and rationale for distribution-free data. Explain the Kruskal-Wallis Test.

OR

Q4. Write down assumptions, uses and steps involved in performing the Chi-Square Test and Sign Test.

Q5. Explain methods of Qualitative Analysis

- a) Induction and deduction
- b) Narrative analysis

OR

Q6. Explain methods of Qualitative Analysis

- a) Discourse analysis
- b) Data reduction
- c) Triangulation

Q7. Write a short note on Accuracy, Credibility, Authenticity, and Plagiarism as ethical considerations in quantitative and qualitative research.

OR

Q8. Write a short note on Honesty, Originality, Confidentiality, and Transparency as ethical considerations in quantitative and qualitative research.

Q9. How to Test the Significance of the Difference between Correlations and Proportions? Differentiate between Hypothesis and Objectives.

**GOA UNIVERSITY**

**M. ED DEGREE THIRD SEMESTER END ASSESSMENT**

**GUMED – CLS-ELE2: ELEMENTARY EDUCATION 2**

**NOVEMBER 2025**

**Time: 3.00 pm – 5.00 pm**

**Total Marks: 50**

**Answer any Five Questions (Not Exceeding 300 words)**

**Each question carries 10 Marks**

1. Give a short note on any four District-level Organisations in the administration and management of elementary education.

**OR**

2. Describe briefly any four state-level agencies in the administration and management of elementary education.

3. Write a short note on the counselling service provided for the students at the elementary level.

**OR**

4. Briefly describe the ICDS and its convergence with elementary education.

5. Explain the concept of Achieving Universalisation of Elementary Education.

**OR**

6. What are the quality concerns in elementary education with respect to classroom processes and learning achievement?

7. Explain the role and functioning of EMIS and U-DISE monitoring for quality enhancement in elementary education.

**OR**

8. Analyse the role of EMIS data for planning, research and feedback for improvement.

9. Briefly describe the functioning of various support services at the elementary level.

**OR**

10. What are the major recommendations of NEP 2020 in elementary education?