

M. ED DEGREE THIRD SEMESTER END ASSESSMENT

GUMED – TS-IE3: CONCERNS, CHALLENGES AND ISSUES IN INCLUSIVE  
EDUCATION

OCTOBER 2024

Time: 3.00 pm – 5.00 pm

Total Marks: 50

Answer any Five Questions (Not Exceeding 300 words)

Each question carries 10 Marks

Q1. Critically analyze the inclusive education curriculum at international level.

OR

Q2. Discuss the recent trends in inclusive education curriculum at national level.

Q3. Describe various types of research methods and approaches used in inclusive education.

OR

Q4. How can we enhance the professional growth of teacher educators in inclusive education?

Q5. How can we involve disadvantaged sections in the umbrella of inclusive education?

OR

Q6. Discuss the best methods for the preparation of inclusive education teachers.

Q7. What do you understand by assistive devices? Elaborate on the barriers to use assistive devices in inclusive classrooms.

OR

Q8. Why inclusive Education system needs a flexible evaluation system? How can we have flexible evaluation in an inclusive classroom?

Q9. Explain the various controversial issues of inclusive education in India.

OR

Q10. How has digital revolution changed the training of inclusive education teachers?

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GUMED – CLS-ELE2: ELEMENTARY EDUCATION 2

OCTOBER 2024

Time: 3.00 pm – 5.00 pm

Total Marks: 50

Answer any Five Questions (Not Exceeding 300 words)

Each question carries 10 Marks

Q1. Describe briefly any four international agencies in administration and management of elementary education.

OR

Q2. State the role of any four district level agencies in administration and management of elementary education.

Q3. Briefly describe the support given by multi-disciplinary team in the Early identification and intervention for children at risk.

OR

Q4. What are the different types of guidance services provided to students of elementary school?

Q5. Explain the barriers and present challenges of universalisation of elementary education in India.

OR

Q6. Write short note on Right of Children to Free and Compulsory Education Act 2009.

Q7. Analyse the role of EMIS data for planning, research and feedback for improvement.

OR

Q8. Explain the utilisation of EMIS and U-DISE in elementary education.

Q9. Write a short note on the current trend of research in elementary education in India.

OR

Q10. Write a short note on the major recommendations of NEP 2020 in elementary

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GUMED – PC4: PHILOSOPHY OF EDUCATION

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Answer any Five Questions (Not Exceeding 300 words)

Each question carries 10 Marks

Q1. Elaborate on Axiology, and Epistemology in context with different philosophies.

OR

Q2. "A teacher approaching education philosophically needs to answer four basic questions". Elaborate on this statement with respect to the relation between the philosophy of teaching and teaching styles.

Q3. Elaborate on the role of Sensation-Perception and Perception-Conception in meaning-making and knowledge construction.

OR

Q4. Elaborate on the role of emotions and intuition in meaning-making and knowledge construction.

Q5. What do you understand by School knowledge and Non-school knowledge? Discuss the relevance of both school and non-school knowledge in an individual's life.

OR

Q6. Explain the different areas or disciplines into which knowledge is frequently classified in context of school.

Q7. What do you understand by values? Elaborate on the different values enshrined in our constitution.

OR

Q8. What are the main sources of human values and how do they influence one's behavior and choices?

Q9. How is knowing different from knowledge? Write a short note on different types/forms of knowledge.

OR

Q10. Reflect upon the meaning and definition of education in terms of, 'Education as a

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GUMED – TC4: ADVANCED RESEARCH METHODOLOGY IN EDUCATION

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Time: 3.00 pm – 5.00 pm

Total Marks: 50

Answer any Five Questions (Not Exceeding 300 words)

Each question carries 10 Marks

Q1. How to Test the Significance of the Difference between Correlations and Proportions? Differentiate between T-test and One Way ANOVA.

OR

Q2. Write short note on Parametric testing of Hypothesis with reference to concepts of

(a) One-tailed and Two-tailed Test

(b) Type 1 and Type 2 Error

Q3. Write down assumptions, uses and steps involved in performing Mann Whitney U-test and Wilcoxon test.

OR

Q4. Define Non-parametric statistics in education, its uses and rationale for distribution free data. Explain Kruskal-Wallis.

Q5. Explain methods of Qualitative Analysis

(a) Critical Analysis

(b) Credibility and Dependability and its preparation.

OR

Q6. Explain methods of Qualitative Analysis

(a) Constant comparative method

(b) Induction and deduction

Q7. Explain the Format of Report Writing with reference to

(a) Bibliography,

(b) Pagination,

(c) Tables and figures,

(d) Footnotes

Q8. Write a short note on Accuracy, Credibility, Confidentiality, Transparency as ethical considerations in quantitative and qualitative research.

Q9. Define:

- (a) Standard Score Concept.
- (b) Concept of sampling Distribution of Statistics.
- (c) Standard Error as an index of sampling error.
- (d) Concept of Estimation-Point and Interval.

**OR**

Q10. Explain the concept of Analysis of Variance and Co-variance. Differentiate between One-Way ANCOVA and MANCOVA.