

2024

GOA UNIVERSITY

M. ED DEGREE FIRST SEMESTER END ASSESSMENT

GUMED – PC2: HISTORY, POLITICAL ECONOMY OF EDUCATION

OCTOBER 2024

Time: 3.00 pm – 5.00 pm

Total Marks: 50

Answer any Five Questions (Not Exceeding 300 words)

Each question carries 10 Marks

Q1. What are the salient features of Indian Education system?

OR

Q2. Explain Modern functions of Schooling.

Q3. How geo-political system affects economic development of a Nation?

OR

Q4. How Education helps for skilling and reskilling in Digital Era?

Q5. How IPR boosts Higher Education?

OR

Q6. Discuss the role of WIPO in promoting knowledge economy?

Q7. Give a Short note on relevance of Basic Education in present scenario.

OR

Q8. Give a short note on Vedic Education.

Q9. Explain the basic tenets of Buddhist Education.

OR

Q10. Discuss the role of Technology integration in Higher Education.

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GUMED – PC1: INTRODUCTION TO EDUCATION STUDIES

OCTOBER 2024

Time: 3.00pm – 5.00pm

Total Marks: 50

Answer any Five Questions (Not Exceeding 300 words)
Each question carries 10 Marks

Q1. Explain the Normative and Non-normative concept of education.

OR

Q2. "Education helps us to fulfil certain aims in our life". Elaborate on this statement.

Q3. Why education is considered as Humane Discipline?

OR

Q4. Discuss multidisciplinary and interdisciplinary nature of education.

Q5. Explain different politico-economic factors which shapes educational practices. How Liberalization, Privatization, Marketization and Globalization creates conditions for equal opportunities for learning?

OR

Q6. Analyse Education as an act and process.

Q7. Explain the realistic theory of education with reference to any one realistic philosopher.

OR

Q8. Explain Aurobindo Ghosh's concept of Integral education.

Q9. Reflect on the educational ideas and systems of any one of the Naturalistic Educationists.

OR

Q10. What type of change you want in yourself as a teacher with respect to views of Ivan Illich?

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GUMED – TEC1: TEACHER EDUCATION 1

OCTOBER 2024

Time: 3.00 pm – 5.00 pm

Total Marks: 50

Answer any Five Questions (Not Exceeding 300 words)
Each question carries 10 Marks

Q1. Write an essay on different creative teaching strategies in Education for a better teaching-learning experience.

OR

Q2. Write an essay on various evaluation techniques used to assess the acquisition of desired skill and competency.

Q3. Explain the Problems faced by Teacher Education in India.

OR

Q4. Critically evaluate the changing role of teachers in Modern India and its demand for teacher education.

Q5. Discuss the role of various National Education commissions in post independent India.

OR

Q6. Critically evaluate the role of centrally sponsored schemes in improving the condition of teacher education in India.

Q7. Write an essay on various approaches to professional development.

OR

Q8. Role of Teacher Education institutions in promoting ethics in Education.

Q9. Discuss the role of the International Education Commission in the World.

OR

Q10. Write an essay on the Feedback mechanism in the teaching-learning process.

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GUMED – CLS-ELE1: ELEMENTARY EDUCATION 1

OCTOBER 2024

Time: 3.00 pm – 5.00 pm

Total Marks: 50

Answer any Five Questions (Not Exceeding 300 words)

Each question carries 10 Marks

Q1. Describe the role of different Education Commissions and National Policies of Education in improvement of elementary education.

OR

Q2. Write a short note on Right to Free and Compulsory Education Act 2009.

Q3. Evaluate the role of Sarva Shiksha Abhiyan (SSA) and Mid-Day Meal scheme (MDM) in eradication of illiteracy.

OR

Q4. Explain ANY FIVE state projects as implementation Strategies for Elementary Education.

Q5. Explain School Based Assessment and Evaluation as a part of the teaching-learning process.

OR

Q6. Write in brief different Pedagogies relevant at the elementary level.

Q7. Highlight the principles underlying teaching-learning in an inclusive classroom.

OR

Q8. Draw a historical sketch of the societal response to people with disabilities: from segregated education and integrated education to inclusive education.

Q9. Suggest ways and means to improve the quality of elementary education in the country.

OR

Q10. As a teacher how you are going to plan and implement special activities to make elementary education interesting, joyful and relevant experience for children?